



JELTL

(Journal of English Language Teaching and Linguistics)
Volume 2, Number 2, 2017

Author Index

Abdelrahman Elyass Mohamed
Abdelmajd, 103-115
Hassan Mahill Abdallah Hassan,
103-115
Milawati, 117-134
Razvan Radan, 135-155

Bouchaib Benzehaf, 157-168
Hang Thi Nhu Mai, 169-179
Dorota Lipińska, 181-190
Ariyanti, 191-200
Dedi Rahman Nur, 191-200

Subject Index

Achievement, 157, 159, 160, 164,
167, 168
CEMIT, 103, 105
Correcting feedback, 192
e-feedback, 191, 192, 193, 194, 195,
196, 197, 198, 199
EFL students' preference, 192
ELT, 136, 137, 141, 143, 148, 151,
152, 154, 155
EMI, 103, 105
EMT, 103, 106
Essay composition, 192, 193, 194
Feedback, 117, 118, 120, 128
Foreign language pronunciation,
182
Formative assessment, 117, 119
Gender, 157, 158, 159, 160, 161,
163, 164, 165, 166, 167, 168
Gender reversal, 157
L2 phonetics, 182
MTQ, 103, 107

Multimodality, 136
Pronunciation learning, 182
Pronunciation training, 182, 184,
186
QMTI, 103, 107
Qualitative study, 170
SLA, 136
Standard English, 169, 170, 171,
172, 173, 175, 177
Students response, 117, 125, 130
Teacher questioning, 117, 118, 119,
121, 125, 130, 131
Traditional methods, 192
Vietnamese teachers' perspectives,
169
Visual learning, 136
VRMT, 103, 109
World Englishes, 169, 170, 171, 172,
173, 175, 176, 178, 179
Written competence, 157